

Contents

About the <i>Teaching Medicine</i> Series	xiii
<i>Jack Ende, MD, MACP</i>	
Introduction/Preface	xvii
<i>Robert L. Trowbridge Jr., Joseph J. Rencic, Steven J. Durning</i>	
Section I: Introduction to Teaching Clinical Reasoning	
1. Clinical Reasoning and Diagnostic Error	1
<i>Robert L. Trowbridge Jr., Mark L. Graber</i>	
2. Theoretical Concepts to Consider in Providing Clinical Reasoning Instruction	13
<i>Temple A. Ratcliffe, Steven J. Durning</i>	
Section II: Thinking Theory to Practice: Teaching Clinical Reasoning	
3. Developing a Curriculum in Clinical Reasoning	31
<i>Joseph J. Rencic, Robert L. Trowbridge Jr., Steven J. Durning</i>	
4. Educational Approaches to Common Cognitive Errors	51
<i>James B. Reilly</i>	
5. General Teaching Techniques	77
<i>Cynthia H. Ledford, L. James Nixon</i>	
6. Assessment of Clinical Reasoning	117
<i>Valerie J. Lang, Lambert Schuwirth, Steven J. Durning, Joseph J. Rencic</i>	

Section III: Additional Considerations in Teaching Clinical Reasoning

7. Faculty Development and Dissemination	155
<i>Jennifer R. Kogan, Eric Holmboe</i>	
8. Lifelong Learning in Clinical Reasoning	191
<i>Gurpreet Dhaliwal</i>	
9. Remediation of Clinical Reasoning	205
<i>D. Michael Elnicki, Joan M. Von Feldt</i>	
10. Innovations and Future Directions	231
<i>Jeffrey S. La Rochelle, Anthony R. Artino Jr., Dario M. Torre</i>	
11. Afterword: Teaching Clinical Reasoning—Where Do We Go From Here?	253
<i>Steven J. Durning, Joseph J. Rencic, Robert L. Trowbridge Jr., Lambert Schuwirth</i>	
Glossary	259
Index	265